

Opportunity Gap Reduction Plan 2020-2021

School District: University Place
High School: Curtis Senior High

School FRPL % 38%

ASB Card Possession Opportunity Gap %:	43%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	32%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			Yes
<p>Other: COVID and the resulting limitation on extracurricular activities had a significant impact on student participation.</p>			
<p>2. What are some of your students' barriers to student possession of ASB Cards?</p>			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other: COVID and the resulting limitation on extracurricular activities had a significant impact on student participation.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No

Other:
 COVID and the resulting limitation on extracurricular activities had a significant impact on student participation.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

The district will continue to monitor and evaluate participation in an effort to determine next steps. Due to COVID and the limited extracurricular offerings, we look forward to a return to normal so we can get a more detailed look at participation data and student barriers.